

What do teachers really think about the Baseline test?



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Children knew they were being assessed. Many were scared of 'getting it wrong'.

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It is entirely unfair and unreliable.

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We don't think it's beneficial to test children so young.

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I feel I am missing out on time spent with my pupils nurturing and assessing other prime areas.

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I actually feel that it has prevented me from doing my job as a teacher.

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It is not helping me and is just a tick box exercise. I trust my own professional judgement more.

Too Much. Too Young.

Baseline Assessment is due to be rolled out in September 2020. New research, commissioned by NEU and carried out by UCL, into teachers' experience of taking part in the 2019 Baseline pilot found:

- ◆ **49% think** Baseline has a negative impact on children.
- ◆ **80% do not believe** the Baseline assessment provides an accurate picture of children's current attainment.
- ◆ **69% say Baseline** has not helped to develop positive relationships with pupils.
- ◆ **83% say carrying out** Baseline increased their workload.
- ◆ **85% say their school's** on-entry assessment provides them with better information than Baseline.
- ◆ **77% do not think** Baseline gave them useful information about their pupils which they wouldn't otherwise have had.

The research follows previous studies for *More Than A Score*, which NEU is part of, showing:

- ◆ **65% of parents oppose** the Baseline test.
- ◆ **63% of parents believe** Baseline will not produce reliable results.
- ◆ **86% of head teachers** have a negative view of Baseline.



The evidence against the unnecessary and unwanted test is stacking up. Join the campaign: neu.org.uk/campaigns/assessment