



# Staff Training – Facilitator Notes

**40 minute session** – This could be used for a staff meeting/part of an INSET Day or ITT/NQT training



## Suggested pre-reading for participants:

National Education Union (NEU) “Welcoming Refugee Children to Your School” guide-pages 6-9 Principles of Effective Practice.

## Aim of session

An opportunity for staff to think about existing good practice in their school/setting/college and to consider strategies which could improve the experience of joining a UK school for pupils.

(NB: the timings are a rough guide only and you can adapt each section according to your particular school /setting)

## Resources Required

- NEU Welcoming Refugee Children to your School Guide (copies can be downloaded from <http://bit.ly/refugee-voices> or free hard copies ordered at [equality@neu.org.uk](mailto:equality@neu.org.uk))
- access to ‘Refugee Voices’ film clips on <http://bit.ly/refugee-voices>
- laptop with speakers-to show film clips
- whiteboard/flip chart

## Introduction – 10 minutes

Ask participants to look at the ‘Provide Induction’ section on page 5 of the Welcoming Refugee Guide and consider which of the suggestions listed they already do well in their school and which ones they might consider introducing.



Give participants time (**5 minutes**) to discuss in groups and then take feedback as a whole group and write up suggestions for strategies which could be introduced at this school.

This could form the basis of a school plan or policy for welcoming refugees or could form the basis of preparation for becoming a School of Sanctuary – <https://schools.cityofsanctuary.org/resources/>

(NB: Taking this forward could be the subject for a further staff meeting - with staff bringing ideas to the meeting following the outcomes of this session)



**Show Film Clip** (4.04mins) Entering the UK Education System – “A trusted pupil showed me around” - (access clip at <http://bit.ly/refugee-voices>)

Tell participants that they should consider the questions below (put up onto whiteboard or flip chart) when watching the film clip.



**Discussion following film clip – 5 minutes** (either in groups or pairs depending on number of participants)

Groups /pairs to discuss their thoughts on these questions:

- What were the pupil’s first feelings?
- What suggestions do pupils make?
- Did you learn anything more about ways staff/schools can help refugee children to settle?



**Show Film Clip** (3.20) Entering the UK Education System – “Everything is Possible” (access clip at <http://bit.ly/refugee-voices>)



**Plenary Discussion following film clip - 5 minutes**

Ask for thoughts on the following questions:

- What strategies helped pupils to settle in?
- Were any of the pupil comments surprising?
- Why is positive attitude important? (Refer to p7 *Welcoming Refugee Children to your School*-“A ‘can do’ approach focused on children’s strengths”)



**Conclusion – 10 minutes**

- What can we learn from these refugee pupil voices about strategies for welcoming all pupils to the school/setting?

(NB: good practice for one group of children or young people usually works well for all)

- Ask participants to say one thing that they will take away from this session and/or one change they plan to make.